



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY
TAMARAM(V), MAKAVARAPALEM (M)
VISAKHAPATNAM-531113

17 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022

Name of the faculty: S. Sujatha Devi

Subject taught: Switch gear and protection.

Regulation: R19
Department: CEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

S.No	Parameter	Rating
1	Rate the course in relevance to the program.	3
2	Syllabus suitability to the course.	3
3	Design of course outcomes.	3
4	Ability to attain the Course outcomes through the syllabus of the course.	2
5	The course/syllabus has good balance between theory and Lab.	3
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	2
7	The course/program of studies carries sufficient number of optional papers.	3
8	The books prescribed/listed as reference material are relevant, updated and appropriate.	3

Please suggest the following

1	Any additional course required for students	Electrical low voltage power distribution System Design
2	Any additional tool required for students	PSCAD (Electromagnetic Transient Analysis Software)

Suggestions:

Request to add digital protection of power system in the syllabus.

S. Sujatha Devi
Signature



15 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022
Name of the faculty: G. Rajasekhar Yadav
Subject taught: PS₂ (Power Systems)

Regulation: R19
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

S.No	Parameter	Rating
1	Rate the course in relevance to the program.	2
2	Syllabus suitability to the course.	2
3	Design of course outcomes.	3
4	Ability to attain the Course outcomes through the syllabus of the course.	2
5	The course/syllabus has good balance between theory and Lab.	3
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	3
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Please suggest the following		
1	Any additional course required for students	Air insulated Electrical substation design
2	Any additional tool required for students	AC/DC Drive software
Suggestions: Request to add Conductor parameter studies - Conductor weight, Elastic Elongation, Plastic elongation, thermal Elongation in the syllabus		

G. Rajasekhar
Signature



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14 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022
Name of the faculty: P. Varakala dona
Subject taught: power system analysis.

Regulation: RI9
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

S.No	Parameter	Rating
1	Rate the course in relevance to the program.	2
2	Syllabus suitability to the course.	3
3	Design of course outcomes.	2
4	Ability to attain the Course outcomes through the syllabus of the course.	3
5	The course/syllabus has good balance between theory and Lab.	3
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	2
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Please suggest the following		
1	Any additional course required for students	ETAP power system Protection Analysis.
2	Any additional tool required for students	Keil
Suggestions: Artificial Intelligence models in power system Analysis suggested to be added in the syllabus.		

P V Dona
Signature



4 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022
Name of the faculty: Narayanarao Kolagani
Subject taught: Induction and synchronous machines

Regulation: R20
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

S.No	Parameter	Rating
1	Rate the course in relevance to the program.	2
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Please suggest the following

1	Any additional course required for students	Robotics
2	Any additional tool required for students	power world simulator

Suggestions: Robust non linear receding horizon control of permanent magnet synchronous machine has to be added in the syllabus

N. Narayanarao
Signature



14 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022
Name of the faculty: S. Rishikesh
Subject taught: Digital Control Systems

Regulation: R16
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

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2	Syllabus suitability to the course.	2
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6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	3
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Please suggest the following		
1	Any additional course required for students	Electrical Vehicle Design Course
2	Any additional tool required for students	Multisim (Circuit simulation & PCB Design Software)
Suggestions: Request to add Software Technologies for Complex Control Systems in the Syllabus		


Signature



14 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022
Name of the faculty: O. Gopinath
Subject taught: HVDC Transmission

Regulation: R16
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

S.No	Parameter	Rating
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Please suggest the following		
1	Any additional course required for students	The Arduino platform and 6 Programming
2	Any additional tool required for students	SCADA Software
Suggestions: Advanced Control strategies of VSC based HVDC transmission System, HVDC Systems in Smart grids has to be added in the Syllabus.		

O. Gopinath
Signature



14 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022
Name of the faculty: A. Nagendra
Subject taught: Electric drives

Regulation: R19
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

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Please suggest the following		
1	Any additional course required for students	Battery management system for EV Vehicles.
2	Any additional tool required for students	PSS/E (An electrical engineering software for Power system simulation)
Suggestions: Recommend to add sensor-less control of electric drives and application of advanced control methodologies for high performance control of electrical drives in the syllabus.		

A. Nagendra
Signature



TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-2022

Name of the faculty: Srinivasa Rao Tegala

Subject taught: Power Electronics

Regulation: R-19

Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

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Please suggest the following		
1	Any additional course required for students	DC micro grid and hybrid energy storage
2	Any additional tool required for students	proteus and Pspice
Suggestions: Modular multi level converters, transformerless inverters for solar PV applications suggested to be added in the syllabus.		


Signature



4 MAR 2022

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-22
Name of the faculty: K. Durga Rao
Subject taught: power systems-1

Regulation: R20
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

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Please suggest the following

1	Any additional course required for students	Smart Electrical Networks & Systems
2	Any additional tool required for students	PSCAD

Suggestions: Request to add Micro Hydro Gravitational vortex electrical power turbine in the syllabus


Signature