



0202 84W 9 Z

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 19-20  
Name of the faculty: T. PATALA NAIDU  
Subject taught: DSP

Regulation: RG  
Department: EC

Directions: You are requested to give a number in the box provided against each item as per the following scale. Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 3      |
| 2    | Syllabus suitability to the course.   | 3      |
| 3    | Design of course outcomes.  | 2      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 2      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 3      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 2      |
| 8    | The books prescribed/listed as reference material are relevant, updated and appropriate.    | 2      |

| Please suggest the following   |   |  |
|--|---|--|
| 1  | Any additional course required for students | Detailed concept of speech processing. |
| 2  | Any additional tool required for students   | CC studio                              |
| Suggestions:<br>Advanced concepts of speech processing has to be added |   |  |

T.P.Naidu  
Signature



26 MAR 2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020  
Name of the faculty: K. Santosh Kumar.  
Subject taught: DC

Regulation: R16  
Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 2      |
| 2    | Syllabus suitability to the course.   | 3      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 3      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 2      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 2      |
| 8    | The books prescribed/listed as reference material are relevant, updated and appropriate.    | 2      |

Please suggest the following

|  |   |                            |
|--|---|----------------------------|
| 1  | Any additional course required for students | CONCEPT OF COGNITIVE RADIO |
| 2  | Any additional tool required for students   | -                          |
| <p>Suggestions: Cognitive Radio topic has to be added.</p> |   |                            |

  
Signature



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY  
TAMARAM(V), MAKAVARAPALEM (M)  
VISAKHAPATNAM-531113

26 MAR 2020

Academic year: <sup>19-20</sup> P. Sanyasi  
Name of the faculty: P. Sanyasi  
Subject taught: MPMC

Regulation: R16  
Department: EC

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 2      |
| 2    | Syllabus suitability to the course.   | 2      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 3      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 3      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 2      |
| 8    | The books prescribed/listed as reference material are relevant, updated and appropriate.    | 3      |

Please suggest the following

|   |   |   |
|---|---|---|
| 1   | Any additional course required for students | Concepts of Jam-64 bit has to be added. |
| 2   | Any additional tool required for students   | MIDE-51 Studio. added.                  |
| Suggestions: programming in MIDE-51 Studio has to be added. |   |   |

P. Sanyasi  
Signature



26 MAR 2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20  
Name of the faculty: M. Ganesh  
Subject taught: MCE

Regulation: R16  
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 3      |
| 2    | Syllabus suitability to the course.   | 2      |
| 3    | Design of course outcomes.  | 2      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 2      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 3      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 3      |
| 8    | The books prescribed/listed as reference material are relevant, updated and appropriate.    | 2      |

Please suggest the following

|   |   |                            |
|---|---|----------------------------|
| 1 | Any additional course required for students | Introducer to field theory |
| 2 | Any additional tool required for students   | -                          |

Suggestions:

Concept of field theory has to be added.

M Ganesh  
Signature



26 MAR 2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 19-20  
Name of the faculty: S. Phani Vasa Prasad  
Subject taught: EMI

Regulation: R16  
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 3      |
| 2    | Syllabus suitability to the course.   | 2      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 2      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 3      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 3      |
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| Please suggest the following |   |                |
|------------------------------|---|----------------|
| 1                            | Any additional course required for students | KEIL Software. |
| 2                            | Any additional tool required for students   | KEIL           |
| Suggestions:<br>—            |   |                |

Sphani  
Signature





AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY  
TAMARAM(V), MAKAVARAPALEM (M)  
VISAKHAPATNAM-531113

26 MAR 2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 19-20  
Name of the faculty: E Govinda  
Subject taught: EDC

Regulation: R16  
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 2      |
| 2    | Syllabus suitability to the course.   | 3      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 2      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 3      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 3      |
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| Please suggest the following                               |   |                    |
|--|---|--------------------|
| 1  | Any additional course required for students | PCB Design         |
| 2  | Any additional tool required for students   | Simulink Software. |
| Suggestions: PCB design and Circuit design has to be added |   |                    |

  
Signature



26 MAR 2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 19-20  
Name of the faculty: R. Anel kumar  
Subject taught: STD

Regulation: R16  
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 3      |
| 2    | Syllabus suitability to the course.   | 3      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 2      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 2      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 2      |
| 8    | The books prescribed/listed as reference material are relevant, updated and appropriate.    | 3      |

| Please suggest the following |   |
|------------------------------|---|
| 1                            | Any additional course required for students |
| 2                            | Any additional tool required for students   |

Basis of Boolean Algebra  
 Suggestions: Basic review of Boolean algebra has to be added.

R. Anel kumar  
Signature



20/04/2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20  
Name of the faculty: R. Prasad Rao  
Subject taught: RVSP

Regulation: R16  
Department: EC

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 2      |
| 2    | Syllabus suitability to the course.   | 2      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 2      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 3      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 2      |
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| Please suggest the following |   |  |
|------------------------------|---|--|
| 1                            | Any additional course required for students | Review of probability                                    |
| 2                            | Any additional tool required for students   | -  |
| Suggestions:                 |   | The basic concept of probability theory has to be added. |

R. Prasad Rao.  
Signature



20 MAR 2020

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 19-20  
Name of the faculty: K. Sandhosh  
Subject taught: AC

Regulation: R16  
Department: EC

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 2      |
| 2    | Syllabus suitability to the course.   | 3      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 3      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 2      |
| 6    | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 2      |
| 7    | The course/program of studies carries sufficient number of optional papers.                 | 2      |
| 8    | The books prescribed/listed as reference material are relevant, updated and appropriate.    | 2      |

| Please suggest the following |   |
|------------------------------|---|
| 1                            | Any additional course required for students |
| 2                            | Any additional tool required for students   |

Softskills training.

Suggestions: Modern Demodulation Circuits using Gilbert's Gain Cell has to be added

  
Signature



26 MAR 2020

**TEACHERS FEEDBACK ON CURRICULUM**

Academic year: 19-20  
 Name of the faculty: P. Dhilli  
 Subject taught: SS

Regulation: R16  
 Department: EC

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3      Satisfactory-2      Need improvement-1

| S.No | Parameter   | Rating |
|------|---|--------|
| 1    | Rate the course in relevance to the program.  | 2      |
| 2    | Syllabus suitability to the course.   | 3      |
| 3    | Design of course outcomes.  | 3      |
| 4    | Ability to attain the Course outcomes through the syllabus of the course.                   | 3      |
| 5    | The course/syllabus has good balance between theory and Lab.                                | 2      |
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| Please suggest the following |   |
|------------------------------|---|
| 1                            | Any additional course required for students |
| 2                            | Any additional tool required for students   |

Concepts of digital filters

Suggestions: Concept of digital filters has to be added as they are present in Gate syllabus.

L. Dhilli  
Signature