

2 8 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

idemic year:	20	16-	17	
ma of the fearlt		,		

ibject taught:

of the faculty: 7. 00121

Regulation: Regulation: Regulation: Regulation: R 13

Accountry for olanogers

irections: You are requested to give a number in the box provided against each item as per the

llowing scale: Above my expectation-3

Satisfactory-2 Need improvement-1

S.No	Parameter	Rating
l	Rate the course in relevance to the program.	2_
2	Syllabus suitability to the course.	2
3	Design of course outcomes.	3
4	Ability to attain the Course outcomes through the syllabus of the course.	2:
5	The course/syllabus has good balance between theory and Lab.	3
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	2
7	The course/program of studies carries sufficient number of optional papers.	3
8	The books prescribed/listed as reference material are relevant, updated and appropriate.	3

Please	suggest the following	
1	Any additional course required for students	No
2	Any additional tool required for students	Tally
Suggest	tions: wal Co. 1 17	0 - 1

Signature



2 8 MAR 2017

TEACHERS-FEEDBACK ON CURRICULUM

Academic year:	2016-	17
	CX L/I In	

Name of the faculty: Dr MV Suryana rayona Subject taught: Organis ation Belianour

Regulation: R16 Department: MRA

Directions: You are requested to give a number in the box provided against each item as per the Satisfactory-2 Need improvement-1 tollowing scale: Above my expectation-3

S.No Parameter Rating Rate the course in relevance to the program. Syllabus suitability to the course. 3 3 Design of course outcomes.

Ability to attain the Course outcomes through the syllabus of the course. The course/syllabus has good balance between theory and Lab. The course/syllabus of the subject increased knowledge and perspective in the subject area. The course/program of studies carries sufficient number of optional papers. The books prescribed/listed as reference material are relevant, updated and appropriate.

Please suggest the following		
Any additional course required for students	No	
2 Any additional tool required for students	No	

Add leadership theories Suggestions:



2 8 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

cademic year:	2016-17	Regulation:	R 16
	V: C v = D	Department:	MAG

Name of the faculty: G V E Bharlear.
Subject taught: Quantitative Techniques For Bustness Decisions.

Directions: You are requested to give a number in the box provided against each item as per the tollowing scale: Above my expectation-3

Satisfactory-2

Need improvement-1

S.No	Parameter	Rating
1	Rate the course in relevance to the program.	2
2	Syllabus suitability to the course.	3
3	Design of course outcomes.	.3
4	Ability to attain the Course outcomes through the syllabus of the course.	3
5	The course/syllabus has good halance between theory and Lab.	3
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	2
7	The course/program of studies carries sufficient number of optional papers.	3
.8	The books prescribed/listed as reference material are relevant, updated and appropriate.	3

Please suggest the following		
l	Any additional course required for students	No
2	Any additional tool required for students	No
6	••	•

Suggestions:

Add Tests two samples.

GNE Bharber.



2 8 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

2016-2017.

Regulation 216

Name of the faculty: 1 . Krishna Veni

Department. MBA.

Subject taught:

Business Environment

Directions: You are requested to give a number in the box provided against each item as per the

following scale: Above my expectation-3

Satisfactory-2 Need improvement-1

S.No	Parameter	Rating
1	Rate the course in relevance to the program.	2
2	Syllabus suitability to the course.	3
3	Design of course outcomes.	Z
4	Ability to attain the Course outcomes through the syllabus of the course.	3 :
5	The course/syllabus has good balance between theory and Lab.	3
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	3
7	The course/program of studies carries sufficient number of optional papers.	3
8	The books prescribed/listed as reference material are relevant, updated and appropriate.	2

Please	Please suggest the following			
1	Any additional course required for students	No		
2	Any additional tool required for students	No:		

Suggestions:

Add Policy Resolutions of 1956, 1991. Industrial Policy and Economic Policy.



OF ENGINEERING AND TECHNOLOGY TAMARAM(V), MAKAVARAPALEM (M)

2.8 MAK 2017

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2016-2017 Name of the faculty: P Granesh Subject taught: Manguial Economic

Department: MRA

Directions: You are requested to give a number in the box provided against each item as per the tollowing scale: Above my expectation-3 Satisfactory-2 Need improvement-1

S.No	Parameter	Rating
l	Rate the course in relevance to the program.	5
2	Syllabus suitability to the course.	3
3	Design of course outcomes.	3
4	Ability to attain the Course outcomes through the syllabus of the course.	3
5	The course/syllabus has good balance between theory and Lab.	2
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	3
7	The course/program of studies carries sufficient number of optional papers.	2
8	The books prescribed/listed as reference material are relevant, updated and appropriate.	3

Please	suggest the following		
1	Any additional course required for students	No	
2	Any additional tool required for students	140	
Sugges	ations	NO	

Add Managerial Thefiel & Be havioural Theories, Profit Maximization - Vs. Wealth maximization



.2.8 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2016-2017

Regulation: RIG Department: MBA

Name of the faculty: E Roopa Subject taught: Manquiral Communication

Directions: You are requested to give a number in the box provided against each item as per the tollowing scale: Above my expectation-3 Satisfactory-2 Need improvement-

S.No	Parameter	Rating
á	Rate the course in relevance to the program.	3
2	Syllabus suitability to the course.	2
3	Design of course outcomes.	3
-4	Ability to attain the Course outcomes through the syliabus of the course.	3
5	The course/syllabus has good balance between theory and Lab.	2
6	The course/syllabus of the subject increased knowledge and perspective in the subject area.	3
7	The course/program of studies carries sufficient number of optional papers.	3
8	The books prescribed/listed as reference material are relevant, updated and appropriate.	3
ease sug	gest the following	
1 A	ny additional course required for students	
2 A	ny additional course required for students ny additional tool required for students	
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told	cognization of pren Report	