



05 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2016-17
Name of the faculty: D Pavana Kumar
Subject taught: DCA

Regulation: R13
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 2 |
| 2 | Syllabus suitability to the course. | 2 |
| 3 | Design of course outcomes. | 3 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 2 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 3 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 3 |

| Please suggest the following | | |
|---|---|-----------------------------|
| 1 | Any additional course required for students | Advanced NP has to be added |
| 2 | Any additional tool required for students | Keil software. |
| Suggestions: Ic designing has to be added as an additional subject | | |

D. Pavana
Signature



05 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2016-17
Name of the faculty: P. Raghava Kumari
Subject taught: *Rs*

Regulation: *R13*
Department: *ECE*

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 3 |
| 2 | Syllabus suitability to the course. | 3 |
| 3 | Design of course outcomes. | 2 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 3 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 2 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 3 |

Please suggest the following

| | | |
|---|---|---------------------------------|
| 1 | Any additional course required for students | <i>Pulse Compression coding</i> |
| 2 | Any additional tool required for students | <i>-</i> |

Suggestions: *Pulse compression and coding has to be added.*

Rk
Signature



TEACHERS FEEDBACK ON CURRICULUM

Academic year: 16-17
Name of the faculty: R. Aneel Kumar
Subject taught: VLSI

05 MAR 2017

Regulation: R13
Department: ee

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need Improvement-1

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 2 |
| 2 | Syllabus suitability to the course. | 2 |
| 3 | Design of course outcomes. | 3 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 2 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 3 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 3 |

| Please suggest the following | |
|--|--|
| 1 | Any additional course required for students Analog IC Design. |
| 2 | Any additional tool required for students Simulink. |
| Suggestions: Basic building blocks of Analog IC Design has to be added. | |

R. Aneel Kumar
Signature



TEACHERS FEEDBACK ON CURRICULUM

Academic year: 16-17
Name of the faculty: K. Dhilli
Subject taught: SS

05 MAR 2017

Regulation: R13
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 2 |
| 2 | Syllabus suitability to the course. | 3 |
| 3 | Design of course outcomes. | 3 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 2 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 2 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 3 |

| Please suggest the following | | |
|--|---|-----------------------------|
| 1 | Any additional course required for students | Basics of Fourier Transform |
| 2 | Any additional tool required for students | KEIL has to be added |
| Suggestions: Basics of F.T has to be added. | | |

K. Dhilli
Signature



TEACHERS FEEDBACK ON CURRICULUM

05 MAR 2017

Academic year: 16-17
Name of the faculty: B. Anitha Devi
Subject taught: LICA

Regulation: R13
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 2 |
| 2 | Syllabus suitability to the course. | 2 |
| 3 | Design of course outcomes. | 3 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 3 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 1 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 3 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 2 |

| Please suggest the following | | |
|------------------------------|---|------------------------|
| 1 | Any additional course required for students | FET Transistor Design. |
| 2 | Any additional tool required for students | Simulink software. |

Suggestions:
Construction & Design of FET transistor has to be added

B. Anitha Devi
Signature



TEACHERS FEEDBACK ON CURRICULUM

Academic year: 16-17
Name of the faculty: T.P. Naidu
Subject taught: VLS I

05 MAR 2017
Regulation: R13
Department: ECE

Directions: You are requested to give a number in the box provided against each item as per the following scale: Above my expectation-3 Satisfactory-2 Need improvement-1

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 3 |
| 2 | Syllabus suitability to the course. | 2 |
| 3 | Design of course outcomes. | 2 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 2 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 3 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 2 |

Please suggest the following

| | | |
|---|---|---------------------------------|
| 1 | Any additional course required for students | more concepts of stick diagrams |
| 2 | Any additional tool required for students | visi design software |

Suggestions:

More detailed concepts of stick diagrams has to be added.

T.P. Naidu
Signature



05 MAR 2017

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 16-17
 Name of the faculty: R. Prasad Rao
 Subject taught: RVSP

Regulation: R13
 Department: EEE

Directions: You are requested to give a number in the box provided against each item as per the following scale: **Above my expectation-3 Satisfactory-2 Need improvement-1**

| S.No | Parameter | Rating |
|------|---|--------|
| 1 | Rate the course in relevance to the program. | 2 |
| 2 | Syllabus suitability to the course. | 2 |
| 3 | Design of course outcomes. | 3 |
| 4 | Ability to attain the Course outcomes through the syllabus of the course. | 3 |
| 5 | The course/syllabus has good balance between theory and Lab. | 3 |
| 6 | The course/syllabus of the subject increased knowledge and perspective in the subject area. | 3 |
| 7 | The course/program of studies carries sufficient number of optional papers. | 3 |
| 8 | The books prescribed/listed as reference material are relevant, updated and appropriate. | 2 |

| Please suggest the following | |
|---|---|
| 1 | Any additional course required for students Prob. theory has to be added |
| 2 | Any additional tool required for students — |
| Suggestions: Concepts of probability theory has to be added. | |

Signature