



AVANTHI INSTITUTE OF ENGINEERING & TECHNOLOGY
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ACTION TAKEN REPORT-2021-2022

The response to various aspects with regard to relevance, content of the curriculum, student placement and employability were analyzed and based on their feedback, actions were carried out which are presented in the following table.

S.No	FEEDBACK	ACTION TAKEN
1	An input on updating and revision of syllabus was given by the Faculty by keeping the industry trends as their nodal point.	The HoD's for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the BOS of the university to take a final decision for the required revision of syllabus.
2	The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories	More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing an additional experiment in each laboratory course.
3	Faculty emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest	Internships were made compulsory for all students during summer vacations to give them exposure and a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest
4	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
5	Faculty felt they needed exposure to broaden their research perspectives in newer and	Hands on training sessions and workshops were organized to train the staff to handle and

	industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts	operate high end sophisticated equipments. Organized refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions
6	Organize training sessions on new teaching methods and upcoming subject areas	Organized faculty development programmes and workshop on IPR. The need for patenting was emphasized.
7	To improve skill set of staff to optimize ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
8	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops for faculty members to enhance quality of publications
9	Felt the need to have industrial experts to handle special sessions on industry oriented subjects for value addition	Special lectures / interactive sessions by industrial experts were organized.

Conclusion:

Analysing stakeholder feedback and taking appropriate action to meet the expectations of students, parents and employers is taken up by the IQAC as a continuous activity. This helped us improve our curriculum according to stakeholder expectations.


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