



AVANTHI INSTITUTE OF ENGINEERING & TECHNOLOGY
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ACTION TAKEN REPORT-2020-21

Stakeholders' responses to various aspects of relevance, curriculum content, student placement and employability were analyzed and, based on their feedback; actions were implemented as presented in the following table.

S.No	FEEDBACK	ACTION TAKEN
1	The faculty provides information on curriculum updates and revisions based on industry trends.	The Principal and HODs of each department held an annual meeting at which the information provided by the faculty concerned was submitted to the BOS, JNTUK, for appropriate action.
2	Review of activities conducted in the college during 2020-21 academic sessions.	Extensive effort has been put by IQAC 8 value added courses 5 capability enhancement programs 5 MoUs for collaborative activities 4 extension activities by NSS unit Were organized by IQAC for quality improvement.
3	Faculty emphasized the need for more internships for students	During the summer holidays, all students were obliged to take part in an internship, allowing them to experience the demands of the industry while studying. This enabled students to assess their position in the industry and enhance their potential with regard to their field of interest.
4	Improve students' cognitive and communication skills by encouraging more assignments and presentations.	Students were motivated to do more assignments and presentations, as part of their curriculum. Faculties are advised to design and assign more assignments for the course they are dealing with.

5	The Faculty felt that books for GATE and other competitive examinations to be made available in the Library for students	The Library committee has taken up steps to procure the Books needed.
6	To improve skill set of staff to optimize online tools enabled teaching	The effective use of online teaching tolls ICT (e.g. videoconferencing, LMS) has been improved through in house training sessions.

Conclusion:

The HoDs also submitted the Department 's plan of activities to overcome the gaps developed due to COVID pandemic during the academic year-2020-21 in the subsequent semesters.



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