



AVANTHI INSTITUTE OF ENGINEERING & TECHNOLOGY
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ACTION TAKEN REPORT ----2019-2020

Stakeholders' responses to various aspects of relevance, curriculum content, student placement and employability were analyzed and, based on their feedback, actions were implemented as presented in the following table.

S.No	FEEDBACK	ACTION TAKEN
1	An input on updating and revision of syllabus was given by the Faculty by keeping the industry trends as their nodal point.	Principal and HoD's for each department conducted meeting annually wherein the feedback given by the subject Faculty were put forward to the BOS, JNTUK for appropriate action.
2	Review of activities conducted in the college during 2019-20 academic sessions.	Extensive effort has been put by IQAC 29 value added courses 13 capability enhancement programs 9 MoUs for collaborative activities 24 extension activities by NSS unit 7 professional development programs Were organized.
3	Employer and alumnus suggested to add new programs of emerging areas viz., Artificial intelligence, Data Science etc.,	Applied to AICTE for sanction of B Tech (AI & ML) with an intake of 60 and got the approval.
4	Suggestions received for revision of curriculum further by focusing more on skill enhancement, use of modern techniques, tools, hands on process etc. Student should be given opportunities to work on different real-life problems addressing the ethical practice and moral values.	Measures are taken to assign real time problems as project topics for all the pre final and final year students. Faculties are suggested to adopt more experimental approach tools during content delivery.
5	Organize training sessions on new teaching methods and upcoming subject areas	Organized faculty development programmes on teaching methodologies.

6	To improve skill set of staff to optimize ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
7	Based on the feedback received from the alumni, the curriculum must be designed to build a core competency in the discipline.	Steps will be taken to plan workshops according to specializations to build basic skills and core competencies.

Conclusion:

In order to improve students' competences and skills, the employer's feedback analysis reports are discussed at joint meetings between all faculty members and IQAC.



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