

A VAN THUE OF ENGINEERING & TECHNOLGY (Approved by AICTE, Permanently Affiliated to JHT University, Kakinada, Accredited by NBA & Recognized Under 2(f) and 12(b) by UGC, Hew Defini) Tamaram, Makevarapalem, Narsipatnam (B.D), Visakhapatnam Dist 531113

Best Practice-1: Making the rural and downtrodden students to dream big and help them to make it reality

Since its inception in 1999, AIETM has provided valuable services for the empowerment of rural and disadvantaged people. Issues such as financial problems, lack of decision-making power and pressure of social attitudes cause acute depression among rural and oppressed people. By providing quality education, students gain self-confidence and become economically independent.

Goal / Objectives of the Practice:

- Create awareness among the students and parents that Education is not expensive and students can go from kindergarten to university with little expense through state / central government scholarship programs.
- Motivate rural and backward students to get an affordable quality education and make the students aware of the power of education.
 Build trust with students and get them to dream big.

The Context:

AIET, Makavarapalem is located in the rural area of Visakhapatnam district, which is economically and educationally backward area. Because of the low income families in the neighborhood, they do not encourage their children to pursue higher education. The dropout rate after secondary school is also high, and very few students go on to university education.

| Parameter | |
|--|---------|
| Financial support – number of students | 556 |
| Financial support – INR | 2843400 |
| Socially downtrodden students % | 81% |
| Students from families with annual income less than INR 8,00,000 | 583 |

Financial support of academic year 2020-21

Practice:

- Teams of senior faculty are in regular contact with Principals and directors of nearby schools and colleges, organizing motivational sessions for students. They emphasize the power of education through illustrations and vivid examples.
- Every year, the Institution organizes a two-day Technical Exhibition and invites 9th and 10th pursuing students to showcase their skills. Best models are rewarded with cash prizes. Every year around 5,000 students from nearby schools visit the campus during this event. During these two days, the college campus is open for visitors so that young and aspiring kids can walk around the entire college campus. Many students visit the entire campus including laboratories and get positive attitude for further education.
- After the 10+2 exams by the board, Institute organize career counseling sessions in neighbouring towns Narsipatnam and Anakapalle every year. AIETM invite experts from academia and industry and make them available to young minds. This helps them a lot in their decision making while deciding on a course/ specialization/ program.

The above three steps help a lot to motivate young people to pursue the field of interest. Some of them choose engineering and choose our institution as a platform for study. These students receive mentoring from our team and additional motivation for a successful career. We take into account their academic and financial level, and offer institutional financial support

to those who deserve and need it as per the laid down policy.

After induction into UG program, as most of the students studied in Telugu medium. language trainings offered and also faculty uses blend of instruction in 1st year (in both telugu and English) to accommodate them into new medium of instruction.

Various efforts are made to inculcate industry-specific skills, communication skills, programming skills, and soft skills to make them employable.

Periodic meetings with parents are part of the teaching-learning process, especially for the non-performing students.

The intellectual, emotional, physical, financial, mental, spiritual, and cultural wellbeing of these students is taken care of throughout their studies.

Campus drives are regularly organized to place them in reputed international companies with attractive salary packages.

Those interested are supported to become entrepreneurs, leaders and artists.

Evidence of success:

Number of graduates produced from inception: 7800+

Alumni settled in Govt organizations: 1000+

Alumni settled in Academic institutions: 250+

Alumni settled in Private organizations: 4000+

Eminent alumni that are occupying top positions:

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Considerable number of students from rural and poor financial background are guided to take up the competitive examinations, and our students have been placed in the government and the private sectors.

| Name of the Student | AUGOLU NAGABABU | THOTA SURESH | BOLEM RAJA |
|----------------------|--------------------|------------------------|---------------------|
| Branch | EEE | MBA | EEE |
| Batch | 2011-15 | 2018-20 | 2015-19 |
| Native Place | Tamaram | Rolugunta | Dungavanipalem |
| Parental Back Ground | Carpenter | Sweet stall | Auto Driver |
| Annual Income in INR | 60000/- | 50000/- | 55000/- |
| Academic Achievement | 74.8% | 80% | Branch Topper 84.5% |
| Present Position | Junior Engineer | HR Manager in | Software |
| | in Indian | PWC International | Engineer in TCS |
| | Railways | Corporation, Hyderabad | |
| Package in INR LPA | 8.5 | 18 | 4.5 |

Problems Encountered and Resources Required:

- Language barrier is addressed by blended teaching in the 1st semester to get them acquainted to the English medium
- Continuous parent interactions for counselling the academically poor performing students
- Institutional scholarships to reduce the dropouts for economically poor students

Notes :

Any other information that may be relevant and important to the reader for adopting/implementing the Best Practice in the institution (about 150 words).

• AIET Education support Scheme

With an intent to encourage students to make their career in the field of Engineering and Technology, the AIET has the scheme to provide financial assistance by means of concessions to the students joining in the engineering branches of Electronics & Communication Engineering, Computer Science Engineering, Electrical & Electronics Engineering, Mechanical Engineering, MBA and MTech. The scheme shall be in addition to the scholarship scheme already in vogue, and these directions will go into effect on the date they are issued. The eligible candidates will get some financial support in tuition fee. This scholarship will be awarded to the poor candidates who pass 12th class with good percentage. The annual income of the candidate's family must be below the prescribed limit decided by the institute.

CONCESSION SCHEME:

Apart from the scholarship provided by the government agencies to SC, ST, BC, OBC and Minority students, whosoever seeks to admit in the streams of Electronics &Communication Engineering, Computer Science Engineering, Electrical & Electronics Engineering, Mechanical Engineering, MBA and MTECH shall be provided certain special concession as follows.

- 1. Concession in hostel fee.
- 2. Concession in tuition fee.
- 3. Concession in transportation fee (whoever avails the college bus facility)

The eligibility criteria for the concession shall be that the candidate should join in either of the above-mentioned streams of Electronics & Communication Engineering, Computer Science Engineering, Electrical & Electronics Engineering, Mechanical Engineering, MBA and MTech. **DOCUMENTS REQUIRED:**

- 1. AP EMCET /ECET/ ICET Rank Card.
- 2. Allotment order from counseling website.
- 3. Income certificate.

AMENDMENT TO THE SCHEME:

The Principal of AIET and college academic council shall have the authority to amend the aforesaid scheme.

The following table shows the Statistical data of students who have availed freeships from the institution.

Budget for value added courses

Our college is recognised as Chief Minister Centre of Excellence (CMCOE) for skill development by Andhra Pradesh State Skill Development Centre, Government of Andhra Pradesh. Various programs for Capacity building viz., , technical skills, communication skills and soft skills of the students. The courses are offered by APSSDC at nominal rate and we are utilising the services of APSSDC to the maximum extent possible for conducting value added courses. In addition to this, the institute is allotting Rs. 10 lakhs every year in its budget for conduct of training programs.

Schedule of orientation / counselling sessions

The following calendar of events is followed for the successful implementation this practice in the institute.

| October and November of Every year | Visits to nearby schools | | |
|--|--|--|--|
| December of every year | Conduct of technical exhibition and open house | | |
| April to May of every year | Conduct of career counseling sessions at Anakapalle and Narsipatnam | | |
| August of every year | Identification of deserving and needy students for financial assistance. | | |
| September of Every year | Mentor mapping for newly admitted students | | |
| Before 10 th of every month | Personal counselling by mentor | | |
| Once in 3 months | Parent counselling for non-performing students | | |

Avanthi Institute of Engg. & Technolom Tamaram, Makavarapalem Md. Visakhapatnam District., Pin: 531115



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Best Practice-II

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Title: Groom faculty, retain them and focus QIP for internal stakeholders

Our College, AIETM is located in a rural part of Visakhapatnam and about 5 KM from MakavarapalemMandal headquarters. In order to provide quality education to the students we always maintain our efforts to recruit good faculty with required qualifications and skills. Despite offering attractive remuneration packages with other incentives, it could not attract top rated teachers due to its unfavourable location or could not retain them for long due to its own reasons. Observing this trend, the decision making body of the institute held a number of brainstorming meetings and came to the conclusion that for the better survival of the institute, it would look after the faculty. retain them and focus on QIP for internal stakeholders.

Objectives of the Practice:

- Identifying good local talent at entry level
- Motivating them to improve their qualifications and skills.
- Offer better salary packages, additional incentives and professional development to keep them at the institution.
- Raise the standards of the institution by increasing the number of qualified, experienced and competent staff.

The Context:

The problem of faculty shortage is observed at all levels in the country and has existed for years. The acute shortage of qualified and competent faculty is currently the major problem facing byhigher education institutions in India. No institution is an exception in this regard. In technical institutes, the shortage of qualified teachers is even greater. With the number of students and engineering colleges in India increasing every year, a shortage of teachers is looming on the horizon.

As a rural institution, this problem is even more significant in our case. It is increasingly difficult to find qualified, experienced and competent teachers. Recruitment of faculty at higher cadre has become difficult, which affects the quality of instruction.

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Practice:

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Recruit more entry-level faculty and seek out good local talent with dedication, integrity and a passion for teaching.

Encourage them to choose the teaching profession.

Motivate them to acquire higher qualifications for professional development.

Provide financial support, study leave, etc. for higher education.

Encourage them to participate in the activities of the national institutes of prominence to make them more visible.

Involve them in the administration of the college for the smooth functioning of the institute.

Offer better salary packages at par with other competitive institutions to retain them.

Provide them with additional incentives and professional development to retain them in the institution.

Raise the standard of the institution by increasing the number of qualified, experienced and competent teachers.

Evidence of success:

1. Dr. T Srinivasa Rao

Qualification, cadre and date of joining as on *B. Tech (EEE), Asst. Professor, 2002* first appointment

qualifications acquired subsequently as faculty *M.Tech. (PowerSystems) in 2007 from JNTU.* member of AIETM *Hyderabad*

Present Cadre

Other Administrative responsibilities

Native place and distance to the college

M.Tech. (PowerSystems) in 2007 from JNTU, Hyderabad Ph.D. in Electrical Engineering from Andhra University Professor, Department of EEE, AIETM

Head of the Department, Department of EEE

Gajuwaka, Visakhapatnam About 40 KM from the college

V Principal Avanthi Institute of Engg. & Technology Tamaram, Makavarapalem Mar Visakhapatnam District., Pin: 533200

2. Dr. R Prasada Rao

Qualification, cadre and date of joining as on first appointment

qualifications acquired subsequently as faculty member of AIETM

Present Cadre

Other Administrative responsibilities

Native place and distance to the college

3. Dr. E Govinda

Qualification, cadre and date of joining as on B. Tech (ECE), Lecturer, 2003 first appointment

qualifications acquired subsequently as faculty member of AIETM

Present Cadre

Other Administrative responsibilities

Native place and distance to the college

B.E(ECE) from Andhra University, Assistant Professor 2003

M.Tech. (Digital System and Power Electronics) in 2012 from JNTU, Hyderabad Ph.D. in Antennas from GITAM University, Visakhapatnam in 2022 Professor, Department of ECE, AIETM

IQAC Coordinator, AIETM

Gajuwaka, Visakhapatnam About 40 KM from the college

M.Tech. (Digital System and Power Electronics) in 2012 from JNTU, Hyderabad Ph.D.in Medical Image Process from GITAM University, Visakhapatnam Associate Professor, Department of ECE, AIETM Head of the Department, Department of ECE

Annavaram, Narsipatnam About 15 KM from the college

4. Dr. V Hari Kiran

Qualification, cadre and date of joining as on M. Tech (Mechanical Engineering), Lecturer, first appointment

qualifications acquired subsequently as faculty Ph.D. in Mechanical Engineering member of AIETM

Present Cadre

Other Administrative responsibilities

Native place and distance to the college

2015

from GITAM University, Visakhapatnam in 2022

Associate Professor. Department Of. Mechanical Engineering, AIETM Head of the Department, Department of Mechanical Engineering

Narsipatnam About 15 KM from the college

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5. Dr. M Santhosh Kumar

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Qualification, cadre and date of joining
tirst appointmentas on
M.Sc (Pure Mathematics). Assistant Professor,
2015qualifications acquired subsequently as faculty
member of AIETMPh.D in Applied Mathematics from Andhra
University, Visakhapatnam in 2022Present CadreAssistant Professor , Department of Humanity
and Basic Sciences, AIETMOther Administrative responsibilitiesHead of the Diploma CoursesNative place and distance to the collegeNarsipatnam About 15 KM from the college

These are only a few and several such cases are there in the institute. Good number of faculty on rolls are pursuing part-time Ph.Ds in various reputed institutions with the institutional support and shortly receiving their degrees.

| S.No. | Name of the Faculty | Department | Date of | Institution pursuing Ph.D. |
|-------|---------------------|------------|-------------|----------------------------|
| | | _ | Appointment | |
| | | | in AIETM | |
| 1 | T.PATTALU NAIDU | ECE | Feb- 2012 | Andhra University |
| 2 | T.GOPI | MBA | July -2010 | Andhra University |
| 3 | K. NARAYANA RAO | EEE | July-2014 | GITAM University |
| 4 | S.RISHIKESH | EEE | June-2017 | GITAM University |
| 5 | P.VARAHALA DORA | EEE | June-2014 | Andhra University |
| 6 | G. SIVARAM | ECE | June-2019 | GITAM University |
| 7 | S.VENKATA ANAND | ECE | August-2020 | GITAM University |
| 8 | P V PRABHAKAR | CSE | Dec 2019 | Andhra University |
| 9 | S SARIKA | CSE | June 2020 | Andhra University |

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